Supporting Research on Integrated Student Supports



On February 25, 2014 Child Trends, a national research nonprofit, released a report affirming the
effectiveness and cost efficiency of integrated student supports (ISS) programs like Communities In
Schools (CIS) in improving education outcomes.

Key findings from Child Trends' latest report (http://www.childtrends.org/ISS), report include:

- o ISS programs increase math achievement, student attendance, and lower dropout rates
- Student-centric programs that focus on all aspects of students' needs, both academic and non-academic, are more likely to be successful than ones that focus on single factors in isolation
- o ISS programs are cost effective and yield a positive return on investment
- High-quality implementation is key to the effectiveness of these programs, while lowquality or partial implementation shows lower or no difference at all in effectiveness
- This article was co-written by representatives from Communities In Schools, Coalition for Community Schools, and ThriveTogether. The article explains both the importance and effectiveness of integrated student support services such as Communities In Schools.

View the article here:

http://ciswayneco.org/wp-content/uploads/2015/04/Aligning-Networks-to-Enable-Every-Student-to-Thrive-Discussion-Brief.pdf

• CIS national released an economic impact study found that for every \$1 invested in Communities In Schools, \$11.60 will be returned to the community.

View the study here:

http://www.communitiesinschools.org/about/publications/publication/National-Impact-Report-Spring-2014

 Every Student Succeed Act (ESSA) is the first restructuring of K-12 federal education policy since 2001, when No Child Left Behind (NCLB) was enacted. This bipartisan bill passed with overwhelming support in both the House and Senate. Unlike NLCB, ESSA focuses less on standardized tests, limits federal control over schools, and equips states with the power to measure, identify and remedy performance and academic inequality. Integrated student supports is now cited in federal education law.

View the story here:

http://www.communitiesinschools.org/blog/2015/12/what-were-reading-this-week-12-11-15/

• A majority of teachers surveyed believe CIS improves their effectiveness by encouraging students to become more engaged, more committed to learning, and better prepared for class.

View the study here:

http://www.communitiesinschools.org/about/publications/publication/communities-schools-teacher-support-survey